ด่วนที่สุด

ที่ ศธ ๐๔๐๑๐ /ว ๒๑๖๐

สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน
กระทรวงศึกษาธิการ กทม. ๑๐๓๐๐

๔ สิงหาคม ๒๕๖๖

เรื่อง ทุนฝึกอบรมหลักสูตร "Environmental Education for Sustainable Development (EESD) 2023"

เรียน ผู้อำนวยการสำนักงานเขตพื้นที่การศึกษาทุกเขต

สิ่งที่ส่งมาด้วย รายละเอียดการสมัครทุนฯ จำนวน ๑ ฉบับ

ด้วย สำนักความสัมพันธ์ต่างประเทศ สำนักงานปลัดกระทรวงศึกษาธิการ แจ้งว่าศูนย์ระดับภูมิภาคว่าด้วยการพัฒนาคุณภาพครูและบุคลากรทางการศึกษาด้านวิทยาศาสตร์ของซีมีโอ (SEAMEO Regional Centre for Quality Improvement of Teachers and Education Personnel in Science: SEAMEO QITEP in Science - ซีมีโอคีเท็ปด้านวิทยาศาสตร์) สาธารณรัฐอินโดนีเซีย ได้แจ้งให้ทุนฝึกอบรมแก่ประเทศไทย ในหลักสูตร "Environmental Education for Sustainable Development (EESD) 2023" อบรมระหว่างวันที่ ๒๒ - ๓๑ สิงหาคม ๒๕๖๖ ณ เมืองบันดุง สาธารณรัฐอินโดนีเซีย ซึ่งผู้เข้าอบรมควรเป็นครูผู้สอนวิชาวิทยาศาสตร์ โดยมีวัตถุประสงค์เพื่อพัฒนาวิธีการจัดการเรียนการสอน และวัสดุ การเรียนด้านสิ่งแวดล้อม การอนุรักษ์ระบบนิเวศ และการพัฒนาที่ยั่งยืน

ในการนี้ สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน ขอความอนุเคราะห์สำนักงานเขตพื้นที่การศึกษา ประชาสัมพันธ์ให้ผู้ที่สนใจที่มีคุณสมบัติเหมาะสมสมัครเข้ารับทุนดังกล่าว โดยผู้สมัครรับทุนต้องมีความรู้ความสามารถด้านทักษะการใช้ภาษาอังกฤษ คอมพิวเตอร์ อินเทอร์เน็ต และไปรษณีย์อิเล็กทรอนิกส์เป็นอย่างดี มีสุขภาพแข็งแรง และไม่ได้อยู่ในระหว่างการตั้งครรภ์ ทั้งนี้ ศูนย์ฯ จะรับผิดชอบค่าบัตรโดยสารเดินทางระหว่างประเทศ (ไป - กลับชั้นประหยัด) ค่าที่พัก และค่าอาหารในระหว่างการฝึกอบรมให้แก่ผู้ได้รับการคัดเลือกให้รับทุน ผู้ที่สนใจสามารถส่งใบสมัครและเอกสารที่เกี่ยวข้อง ตามรายละเอียดดังสิ่งที่ส่งมาด้วย ทางอีเมล giftedobec072@gmail.com ภายในวันศุกร์ที่ ๔ สิงหาคม ๒๕๖๖ พร้อมทั้งส่งเอกสารต้นฉบับไปยังกลุ่มพัฒนาการศึกษาสำหรับผู้มีความสามารถพิเศษ สำนักวิชาการและมาตรฐานการศึกษา อาคาร สพฐ. ๓ ชั้น ๗ กระทรวงศึกษาธิการ ถนนราชดำเนินนอก เขตดุสิต กรุงเทพมหานคร ๑๐๓๐๐ เพื่อรับพิจารณาคัดเลือกเสนอชื่อผู้ที่มีคุณสมบัติเหมาะสมไปยังสำนักความสัมพันธ์ต่างประเทศ สำนักงานปลัดกระทรวงศึกษาธิการ ต่อไป

จึงเรียนมาเพื่อทราบและดำเนินการต่อไป

ขอแสดงความนับถือ

(นางเกศทิพย์ ศุภวานิช)
รองเลขาธิการคณะกรรมการการศึกษาขั้นพื้นฐาน ปฏิบัติราชการแทน
เลขาธิการคณะกรรมการการศึกษาขั้นพื้นฐาน

สำนักวิชาการและมาตรฐานการศึกษา
โทร. ๐ ๒๒๘๘ ๕๗๗๐

ใบสมัครรับทุนของศูนย์ระดับภูมิภาคว่าด้วยการพัฒนาคุณภาพครูและบุคลากรทางการศึกษาด้านวิทยาศาสตร์ของซีมีโอ (SEAMEO Regional Centre for Quality Improvement of Teachers and Education Personnel in Science: SEAMEO QITEP in Science - ซีมีโอคีเท็ปด้านวิทยาศาสตร์) สาธารณรัฐอินโดนีเซีย

หลักสูตร "Environmental Education for Sustainable Development (EESD) 2023"

อบรมระหว่างวันที่ 22 - 31 สิงหาคม 2566 ณ เมืองบันดุง สาธารณรัฐอินโดนีเซีย

(นาย/นาง/นางสาว) ..... ตำแหน่ง ..... วิทยฐานะ .....

โรงเรียน ..... สำนักงานเขตพื้นที่การศึกษา.....

เบอร์โทรศัพท์มือถือ ..... E-mail .....

จัดการศึกษาวิชา .....ในระดับชั้น.....

ประสบการณ์ในการสอน.....ปี

โดยมีคุณสมบัติดังนี้

1. วุฒิการศึกษา
   - 1.1. ปริญญาตรี ..... สถาบัน ..... เกรดเฉลี่ย .....
   - 1.2. ปริญญาโท ..... สถาบัน ..... เกรดเฉลี่ย .....
   - 1.3. ปริญญาเอก ..... สถาบัน ..... เกรดเฉลี่ย .....
2. ผลการประเมินภาษาอังกฤษ (TOEFL ,IELTS, CU-TEP อื่น หรือถ้ามี) .....
3. ประเมินตนเองด้านทักษะภาษาอังกฤษ

Skill	Level			
	Fair	Good	Very Good	Excellent
Listening				
Speaking				
Reading				
Writing				

4. ผลงานทางวิชาการในรอบ 5 ปีที่ผ่านมา

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5. วิสัยทัศน์การพัฒนางานภายหลังการอบรม

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ลงชื่อ.....ผู้สมัคร

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ตำแหน่ง.....

Concept Note

Training Course on Environmental Education for Sustainable Development (EESD) 2023

I. Background

The problem of climate change has recently gained a lot of attention on a global scale. Climate repercussions caused by the past's failure to reduce greenhouse gas emissions were inescapable. Some of the broad effects of climate change have the potential to exacerbate societal tensions, which could lead to conflicts at all levels of government, from local to international. Water shortages, altered agricultural cycles that jeopardize regional food security, disease-carriers brought on by climate change, and rising sea levels that will uproot coastal towns will all affect billions of people.

Even though the topic of climate change is frequently discussed in a global context, it is indisputable that the slightest role of various groups or stakeholders in anticipating its impact must be continuously pursued to achieve sustainable development. UNESCO as an organization that is at the forefront in promoting sustainable development, coordinates the implementation of the Global Action Program (GAP) on Education for Sustainable Development (ESD), as a follow-up to the United Nations Decade of ESD (2005-2014). UNESCO (2004) presented the Decade for Education and Sustainable Development (DESD) 2005-2014, which contains global efforts to use education or education as a tool to address challenges in the 21st century related to social, environmental, economic and cultural issues. It was stated that the issues of climate change, biodiversity, and reducing the impact of natural disasters would be the three main issues in supporting sustainable development through the educational process.

ESD is an effort to encourage society to be constructive and creative in facing global challenges and creating a resilient and sustainable society. Education for sustainable development incorporates key issues on sustainable development into teaching and learning; for example, climate change, disaster risk reduction, biodiversity, poverty reduction, and sustainable consumption. Based on UNESCO's ESD learning objectives, including the achievement of SDG 13 on Climate Change, the final objective of ESD is the implementation of pro-environmental activities in everyday life. Thus education does not only equip students with knowledge and skills, but furthermore aims to encourage them to implement pro-environmental actions also become environmental actors and use it as their contribution to Climate Change Solution. The learning objectives of the seventeen SDGs cover

eight key competencies, including 21st century skills; and SDGs 4 is the main instrument for its achievement.

SEAMEO QITEP in Science (SEAQIS) as a regional Centre in Southeast Asia which focuses on developing quality of science teachers, has brought environment and climate change issues through its training courses as well as Environmental Education for Sustainable Development (EESD) since its establishment in 2009. Starting from year 2020, EESD has been developed into Southeast Asia Climate Change Education Programme (SEA-CEP) in order to provide programs that are in line with the evolving environmental issues and diverse circumstances. To support the implementation of SEA-CEP to carry out the plans outlined in SEA-CEP roadmap, this training is conducted. This activity serves as a preparation for participants' schools to establish Climate Resilience School (CSR) through the integration of climate change issues into intra-curricular, extra-curricular, or school project-based learning. Schools that are already prepared can also initiate Climate Resilience Community (CSR). Furthermore, this program can be seen as a manifestation of the mandate given to SEAQIS which stated in the Seven Priority of SEAMEO Education Agenda 2015-2035. This training programme is expected to be an important part of improving the quality of science teaching and learning in schools with respect to the environment, ecosystem conservation, and their support for sustainable development.

II. Goals

Equip the school team with knowledge, skills, and experience in various disciplines according to the message of the Learning Objectives of ESD for SDGs no 2, 3, 4, 6, 7, 11, 12, 13, 14, 15, and 17 to develop tools for integrating sustainable development and climate change issues into learning and school programs also developing Climate Resilience School (CRS).

III. Learning Objective of the training

Upon completing this course, participants should be able to:

1. Be acquainted to recent global and local issues on climate change and sustainable development;
2. Understand issues related to environment and sustainable development such as Tropical Forests: Biodiversity, Ecosystem Services and Climate Change; Climate Change Mitigation and Adaptation; Agriculture, City, and Coastal Area Sustainable Management; and Responsible Production and Consumption;

3. Provide the participants with a solid framework for producing locally-relevant educational programs on climate-change issues to develop Climate Resilience School (CRS);
4. Share best practices in environmental education activities related to knowledge development, skills, and values as well as their support to sustainable development and climate change solution.

IV. Participants

The target participants of this training are teachers and education personnel from elementary, junior and senior high schools which come from SEAMEO member countries (Brunei Darussalam, Cambodia, Indonesia, Malaysia, Myanmar, Lao, Philippines, Singapore, Timor Leste, Thailand, Vietnam)

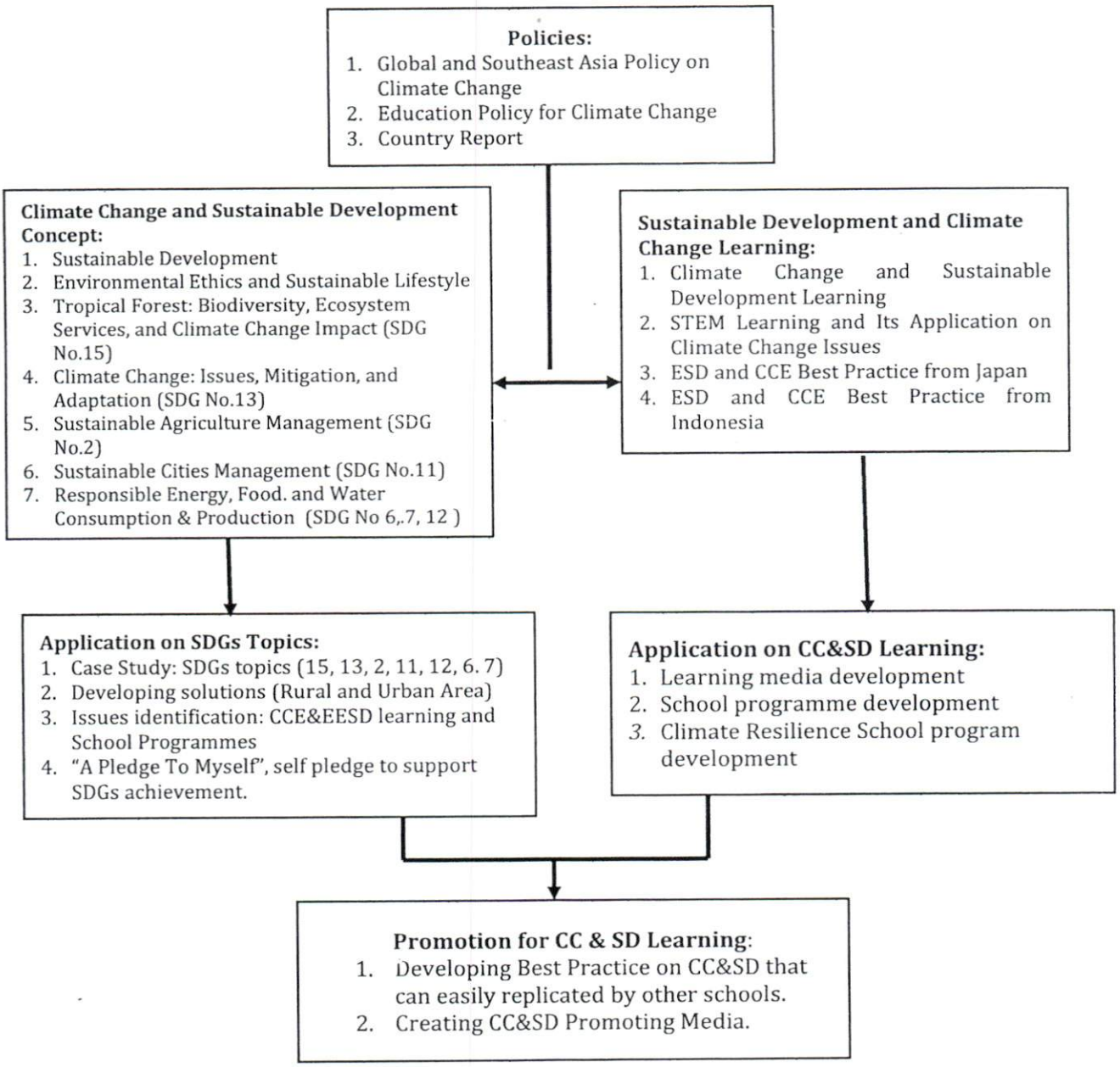
V. Date and Training Mode

The training course will be conducted in person from 22 to 31 August 2023. The venue of the programme is in Bandung, Indonesia.

VI. Course Subject

1. Global and Southeast Asia Policy on Climate Change
2. Education Policy for Climate Change
3. Sustainable Development
4. Environmental Ethics and Sustainable Lifestyle
5. Tropical Forest : Biodiversity, Ecosystem Services, and Climate Change Impacts
6. Climate Change : Issues, Mitigation, and Adaptation
7. Sustainable Agriculture Management
8. Sustainable Cities Management
9. Responsible Consumption and Production
10. ESD and CCE Best Practise from Indonesia
11. ESD and CC Learning
12. STEM Learning and Its Application on Climate Change Issues
13. CC Promoting Media
14. ESD and CCE Best Practice from Japan
15. Follow-up Plan
16. Culture Night
17. Traditional Heritage and Culture Performance

VIII. SEA-CEP Framework/Strategy



IX. Course Programme

No	Course Subject	Lesson Hours	Learning Objective	Scope of content
1	Global and Southeast Asia Policy on Climate Change	2	Understand current climate change trends and issues at global and Southeast Asia regional scale	1. Present climate change condition 2. Climate change curriculum in some country 3. The future challenge of climate change
2	Education Policy for Climate Change	2	Understand SEA CEP as SEAQIS's flagship program to support global's goals on tackling climate change	1. SEA CEP as a whole 2. Training of Trainers 3. Climate Resilience School (CRS) and Climate Resilience Community (CRC)
3	Country Report	2	Learn participants' coutry and school action on ESD and CCE	1. ESD and CCE in national curriculum in participants' country 2. ESD and CCE in participants' school
4	Sustainable Development	3	Understand the concept and application of sustainable development in every aspect in life, and how to teach them through EESD and CCE	1. History of sustainable development 2. Sustainable development concept and its application at school as well as local community
5	Environmental Ethics and Sustainable Lifestyle	2	Understand the interrelationship of ecosystem concepts, environmental ethics, Sustainable lyfestyle and Climate Change.	1. Characteristics of Sustainable Ecosystem 2. Environmental ethics and sustainable lifestyle roles in climate change mitigation and adaption

No	Course Subject	Lesson Hours	Learning Objective	Scope of content
6	Tropical Forest : Biodiversity, Ecosystem Services, and Climate Change Impact	7	Understand the characteristics, functions, and benefit of tropical forest ecosystem.	1. Characteristics, functions, and benefit of tropical forest ecosystem 2. Issues regarding climate change threat and impacts to tropical forest ecosstem. 3. Alternative solutions that can be done to reduce the impacts of climate change. 4. Positive action that can done individually or collectively
7	Climate Change : Issues, Mitigation, and Adaptation	7	Understanding climate change, causes including global warming, processes, impacts in various aspects of life, mitigation and adaptation including what can be done individually or in groups	1. Concepts of climate change. 2. Global warming 3. Climate change impacts to agriculture, coastal, and urban area in ecology, economy, and social aspect. 4. Climate change mitigation and adaptation 5. Mitigation and adaptation that can be done in school level and local community level
8	Sustainable Agriculture Management	6	Understand the concepts and principles of sustainable agriculture ecosystem management	1. Sustainable Agriculture concepts and principle 2. Practices that can be done in school and local community level
9	Sustainable Cities Management	7	Understand the concepts and principles of sustainable urban ecosystem management	1. Concepts and principles of sustainable urban ecosystem 2. Practices that can be done in school and local community level

No	Course Subject	Lesson Hours	Learning Objective	Scope of content
10	Responsible Consumption and Production	10	Understanding the interconnection of production and consumption with economic, ecologic, and social development, understanding good production and consumption practices.	1. Interconnection of production and consumption process and economic, ecologic, and social development 2. Present production and consumption pattern 3. Roles, rights, and actors in the production chain 4. Good production and consuption practices
11	ESD and CCE Best Practice from Indonesia (Field Trip)	9	Take a look at an example of ESD and CCE best practices	1. Visiting STAI Nurul Iman, Bogor. 2. Discussion on how to develop a Climate Resilience School
11	Sustainable Development and Climate Change Learning	6	Understanding psichology behavioral and neuroscience perpective on how to change student's behavior to sustainable	1. Psychology and Neuroscience concept, process, and issues in changing behavior 2. Factors that can affect process of changing behavior 3. Use of psychology and neuroscience in ESD and CCE learning process
12	STEM Learning and Its Application on Climate Change Issues	12	Understanding the nature, purpose, benefits and implementation of STEM learning escpesially for climate change issues	1. Concept of STEM Learning 2. EDP process in STEM learning 3. Identify CC/ SD based issues for STEM learning topics 4. Design STEM learing lesson plan
13	CCE Promoting media	8	Developing digital media to promote students/ public to take	1. Various types of media communication 2. Features media communication

No	Course Subject	Lesson Hours	Learning Objective	Scope of content
			positive action on CC issues	3. Characteristics of the subjects 4. Develop CCE promoting media
14	ESD and CCE Best Practice from Japan	2	Inspiring the participants on how to implement ESD and CCE in their school by introducing ESD and CCE practice in Japan	Introduction of Japan best practice and experience on ESD and CCE
15	Follow-up Plan: Development of a Climate Resilience School Program	3	Developing a follow-up plan to implement knowledge, skills, and experience from the training in school	Designing follow-up plan in accordance with the school program
16	Cultural Night	2	To promote the study or knowledge of each participants' country's culture, history, art, and cultural heritage	Dinner, story-telling, and cultural performances
17	Traditional Heritage and Cultural Performance	2	Introducing the participants to the rich local cultural heritage, and how it ties with climate change awareness, adaptation, and mitigation.	1. Visiting Saung Angklung Mang Udjo 2. Discussion about local culture's role in tackling climate change.

X. Tentative Agenda

Regional Training on
Environmental Education for Sustainable Development
22-31 August 2023, Bandung, Indonesia

DAY – 1 / Tuesday/ 22 August 2023

No.	Time	Agenda/ Topics	Instructor/ Guide	Remarks (Term)
1.	10.00 - 10.45	Registration	Committee	
2.	10.45 - 11.30			
3.	11.30 - 12.15			
4.	12.15 - 13.15	**Lunch Break**		
5.	13.15 - 14.00	Free Agenda		
6.	14.00 - 14.45	Course Report	Dr. Indrawati, MPd	SEAQIS
7.	14.45 - 15.30	Opening Global and Southeast Asia Policy on Climate Change	TBC	Directorate General of Teacher and Education Personnel
8.	15.30 - 16.00	**Coffee Break**		
9.	16.00 - 16.45	PRETEST	SEAQIS Team	
10.	16.45 - 17.30	Training Orientation	Dr. Elly Herliany	SEAQIS
11.	17.30 - 19.00	**Dinner Break**		
12.	19.00 - 19.45	Education Policy for Climate Change	Dr. Elly Herliany	SEAQIS
13.	19.45 - 20.30			

DAY 2/ Wednesday/ 23 July 2023

No.	Time	Agenda/ Topics	Instructor/ Guide	Remarks (Term)
1.	07.30 - 08.15	Sustainable Development	Prof. Oekan S. Abdoellah	Institute of Ecology, Universitas Padjajaran
2.	08.15 - 09.00			
3.	09.00 - 09.45			
4.	09.45 - 10.00	**Cofee Break**		
5.	10.00 - 10.45	Tropical Forest: Biodiversity, Ecosystem Services, and Climate Change Impact	Prof. Parikesit	Centre for Environment and Sustainability Science (CESS)
6.	10.45 - 11.30			
7.	11.30 - 12.15			
8.	12.15 - 13.15	**Break**		
9.	13.15 - 14.00	Tropical Forest: Biodiversity, Ecosystem Services, and Climate Change Impact	Prof. Parikesit	Centre for Environment and Sustainability Science (CESS)
10.	14.00 - 14.45	Tropical Forest: Biodiversity, Ecosystem Services, and Climate Change Impact	SEAQIS Team	
11.	14.45 - 15.30	Environmental Ethics and Sustainable Lifestyle	Dr. Dinny Mardiana	SEAQIS
12.	15.30 - 16.00	**Coffee Break**		
13.	16.00 - 16.45	Environmental Ethics and Sustainable Lifestyle	Dr. Dinny Mardiana	SEAQIS
14.	16.45 - 17.30	Country Report	SEAQIS Team	

DAY 3/Thursday/ 24 August 2023

No.	Time	Agenda/ Topics	Instructor/ Guide	Remarks (Term)
1.	07.30 - 08.15	Tropical Forest: Biodiversity, Ecosystem Services, and Climate Change Impact	SEAQIS Team	
2.	08.15 - 09.00			
3.	09.00 - 09.45	Sustainable Agriculture Management	Prof. Parikesit	Centre for Environment and Sustainability Science (CESS)
4.	09.45 - 10.00	**Coffee Break**		
5.	10.00 - 10.45	Sustainable Agriculture Management	Prof. Parikesit	Centre for Environment and Sustainability Science (CESS)
6.	10.45 - 11.30			
7.	11.30 - 12.15	Climate Change: Issues, Mitigation, and Adaptation	SEAQIS Team	
8.	12.15 - 13.15	**Break**		
9.	13.15 - 14.00	Climate Change: Issues, Mitigation, and Adaptation	SEAQIS Team	
10.	14.00 - 14.45	Responsible Consumption and Production	SEAQIS Team	
11.	14.45 - 15.30			
12.	15.30 - 16.00	**Coffee Break**		
13.	16.00 - 16.45	Responsible Consumption and Production	SEAQIS Team	
14.	16.45 - 17.30			
15.	17.30 - 19.00	**Dinner Break**		
16.	19.00 - 19.45	Sustainable Agriculture Management	SEAQIS Team	
17.	19.45 - 20.30			

DAY 4/Friday / 25 August 2023

No.	Time	Agenda/ Topics	Instructor/ Guide	Remarks (Term)
1.	07.30 - 08.15	Climate Change: Issues, Mitigation, and Adaptation	Perdinan, Ph.D, MNRE	SEAMEO BIOTROP
2.	08.15 - 09.00			
3.	09.00 - 09.45			
4.	09.45 - 10.00	**Coffee Break**		
5.	10.00 - 10.45	Climate Change: Issues, Mitigation, and Adaptation	Perdinan, Ph.D, MNRE	SEAMEO BIOTROP
6.	10.45 - 11.30	Climate Change: Issues, Mitigation, and Adaptation	SEAQIS Team	
7	11.30 - 12.15	**Friday Prayer Break**		
8.	12.15 - 13.15	**Break**		
9.	13.15 - 14.00	Climate Change: Issues, Mitigation, and Adaptation	SEAQIS Team	
10.	14.00 - 14.45	Sustainable Cities Management	Dr. Iwan Kustiwan, M.Si.	Urban and Regional Planning Engineering, Institut Teknologi Bandung
11.	14.45 - 15.30			
12.	15.30 - 16.00	**Coffee Break**		
13.	16.00 - 16.45	Sustainable Cities Management	Dr. Iwan Kustiwan, M.Si.	Urban and Regional Planning Engineering, Institut Teknologi Bandung
14.	16.45 - 17.30			
15.	17.30 - 19.00	**Dinner Break**		
16.	19.00 - 19.45	Sustainable Agriculture Management	SEAQIS Team	
17.	19.45 - 20.30	Sustainable Cities Management	SEAQIS Team	
18	20.30 - 21.15	ESD and CCE Best Practice from Indonesia	SEAQIS Team	

DAY 5/ Saturday / 26 August 2023

No.	Time	Agenda/ Topics	Instructor/ Guide	Remarks (Term)
1.	07.30 - 08.15	ESD and CCE Best Practice from Indonesia (Field Trip)	SEAQIS Team	
2.	08.15 - 09.00			
3.	09.00 - 09.45			
4.	09.45 - 10.00	**Coffee Break**		
5.	10.00 - 10.45	ESD and CCE Best Practice from Indonesia (Field Trip)	SEAQIS Team	
6.	10.45 - 11.30			
7.	11.30 - 12.15			
8.	12.15 - 13.15	**Break**		
9.	13.15 - 14.00	ESD and CCE Best Practice from Indonesia (Field Trip)	SEAQIS Team	
10.	14.00 - 14.45			
11.	14.45 - 15.30	**Coffee Break**		
12.	15.30 - 16.00	Free agenda		
13.	16.00 - 16.45			
14	16.45 - 17.30			
15.	17.30 - 19.00	**Dinner**		
16.	19.00 - 19.45	Free agenda		
17.	19.45 - 20.30			

DAY 6/Sunday/ 27 August 2023

No.	Time	Agenda/ Topics	Instructor/ Guide	Remarks (Term)
1.	07.30 - 08.15	Free agenda		
2.	08.15 - 09.00			
3.	09.00 - 09.45			
4.	09.45 - 10.00	**Coffee Break**		
5.	10.00 - 10.45	Free agenda		
6.	10.45 - 11.30			
7.	11.30 - 12.15	**Lunch**		
8.	12.15 - 13.15	Free agenda		
9.	13.15 - 14.00			
10.	14.00 - 14.45			
11.	14.45 - 15.30	**Coffee Break**		
12.	15.30 - 16.00	Traditional Heritage and Culture Performance		
13.	16.00 - 16.45			
14	16.45 - 17.30	Free agenda		
15.	17.30 - 19.00	**Dinner**		
16.	19.00 - 19.45	Cultural Night		
17.	19.45 - 20.30			

DAY – 7 / Monday / 28 August 2023

No.	Time	Agenda/ Topics	Instructor/ Guide	Remarks (Term)
1.	07.30 - 08.15	Sustainable Cities Management	SEAQIS Team	
2.	08.15 - 09.00			
3.	09.00 - 09.45	Responsible Consumption and Production	SEAQIS Team	
4.	09.45 - 10.00	**Coffee Break**		
5.	10.00 - 10.45	Responsible Consumption and Production	SEAQIS Team	
6.	10.45 - 11.30			
7.	11.30 - 12.15	STEM Learning and Its Application on Climate Change	SEAQIS Team	
8.	12.15 - 13.15	**Break**		
9.	13.15 - 14.00	STEM Learning and Its Application on Climate Change	SEAQIS Team	
10.	14.00 - 14.45			
11.	14.45 - 15.30			
12.	15.30 - 16.00	**Coffee Break**		
13.	16.00 - 16.45	STEM Learning and Its Application on Climate Change	SEAQIS Team	
14.	16.45 - 17.30			

DAY – 8 / Tuesday / 29 August 2023

No.	Time	Agenda/ Topics	Instructor/ Guide	Remarks (Term)
1.	07.30 - 08.15	Responsible Consumption and Production	SEAQIS Team	
2.	08.15 - 09.00			
3.	09.00 - 09.45			
4.	09.45 - 10.00	**Coffee Break**		
5.	10.00 - 10.45	ESD and CC Learning	SEAQIS Team	
6.	10.45 - 11.30			
7.	11.30 - 12.15			
8.	12.15 - 13.15	**Break**		
9.	13.15 - 14.00	STEM Learning and Its Application on Climate Change	SEAQIS Team	
10.	14.00 - 14.45			
11.	14.45 - 15.30			
12.	15.30 - 16.00	**Coffee Break**		
13.	16.00 - 16.45	Country Report Review	SEAQIS Team	
14.	16.45 - 17.30	Follow-up Plan	SEAQIS Team	
15.	17.30 - 19.00	**Dinner Break**		
16.	19.00 - 19.45	Follow-up Plan	SEAQIS Team	

DAY – 9 / Wednesday / 30 August 2023

No.	Time	Agenda/ Topics	Instructor/ Guide	Remarks (Term)
1.	07.30 - 08.15	ESD and CC Learning	SEAQIS Team	
2.	08.15 - 09.00			
3.	09.00 - 09.45			
4.	09.45 - 10.00	**Coffee Break**		
5.	10.00 - 10.45	STEM Learning and Its Application on Climate Change	SEAQIS Team	
6.	10.45 - 11.30			
7.	11.30 - 12.15	ESD and CCE Best Practice from Japan	SEAQIS Team	
8.	12.15 - 13.15	**Break**		
9.	13.15 - 14.00	ESD and CCE Best Practice from Japan	SEAQIS Team	
10.	14.00 - 14.45	CCE Promoting Media	SEAQIS Team	
11.	14.45 - 15.30			
12.	15.30 - 16.00	**Coffee Break**		
13.	16.00 - 16.45	CCE Promoting Media	SEAQIS Team	
14.	16.45 - 17.30			
15.	17.30 - 19.00	**Dinner Break**		
16.	19.00 - 19.45	Follow-up Plan	SEAQIS Team	

DAY – 10 / Thursday / 31 August 2023

No.	Time	Agenda/ Topics	Instructor/ Guide	Remarks (Term)
1.	07.30 - 08.15	POST TEST	SEAQIS Team	
2.	08.15 - 09.00	CCE Promoting Media	SEAQIS Team	
3.	09.00 - 09.45			
4.	09.45 - 10.00	**Coffee Break**		
5.	10.00 - 10.45	Closing	SEAQIS Team	